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OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA



Putting Montana Students First 4

Title II Allocations

The Every Student Succeeds Act of 2015 (ESSA) has changed the way that districts are allocated Title II, Part A funds. Before the enactment of the ESSA, districts received their Title II A funds based upon the amount of funds received for FY 2001. This is called the "hold harmless" amount. Think of it as a safety net for districts that stated the Title II A allocation would not fall below a certain amount. Beginning with the 2017-2018 Title II A allocation, districts will receive funds based upon the following formula:

- Twenty percent of the funds must be distributed to LEAs based on the relative numbers of
 individuals ages 5 through 17 who reside in the area the LEA serves (based on the most recent
 census data, as determined by the Secretary of Education).
- Eighty percent of the funds must be distributed to LEAs based on the relative numbers of individuals ages 5 through 17 who reside in the area the LEA serves and who are from families with incomes below the poverty line (based on the most recent census data, as determined by the Secretary of Education). ESEA section 2102(a).

In many cases, this change will result in significant changes to the Title II A allocations that each district will receive starting in the 2017-2018 school year. Below is a spreadsheet with two different calculations. One set contains the "hold harmless" provision, and one spreadsheet is computed without the provision. These numbers are based upon the allocation that each district received during the 2016-2017 school year. The Montana Office of Public Instruction (OPI) believes that it is imperative to check your district's calculations to better meet your budget planning for the upcoming school year. Click on the following link to check your district's changes to the Title II allocations:

http://www.opi.mt.gov/pdf/TitleIIPartA/16_17TitleIIAllocationsSample.xlsx. For further clarification, please refer to the link below for the federal guidance on this topic:

https://www2.ed.gov/policy/elsec/leg/essa/essaguidance160477.pdf. Other questions can be answered by contacting the OPI at 406-444-5660.